



COURSE ANNOUNCEMENT

“Empirical Analysis as a Means of Understanding European Integration and the Identity of the European Union”

During the fourth semester of the academic year 2025-2026, second-year undergraduate students (full-time study), are invited to opt for the elective course *“Empirical Analysis as a Means of Understanding European Integration and the Identity of the European Union”*, developed and delivered within the JMCoE-USC project (Grant No. 101126909).

The course will be delivered in a blended format (online and in-person) during the period **9 February 2026 – 13 March 2026**.

Teaching staff:

Golovataia Ludmila, PhD, Associate Professor

Cornea Valentina, PhD, Associate Professor

This course focuses on developing empirical analysis skills applied to European Union studies, aiming to enhance students' understanding of European integration and EU identity. It is based on the premise that European integration cannot be understood solely through theoretical concepts, but requires systematic analysis of economic, social, political, and institutional data.

Throughout the course, students will work with EU statistical indicators, official European databases, opinion surveys, and relevant case studies, examining differences among Member States, convergence and divergence processes, perceptions of European identity, and the impact of EU policies on society. Particular emphasis is placed on linking empirical evidence to political and economic processes and on the critical interpretation of data.

The course develops analytical and critical thinking skills, empirical research competences, and data-based argumentation. It is especially relevant for students interested in EU studies, public policy, economics, international relations, and applied research.



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